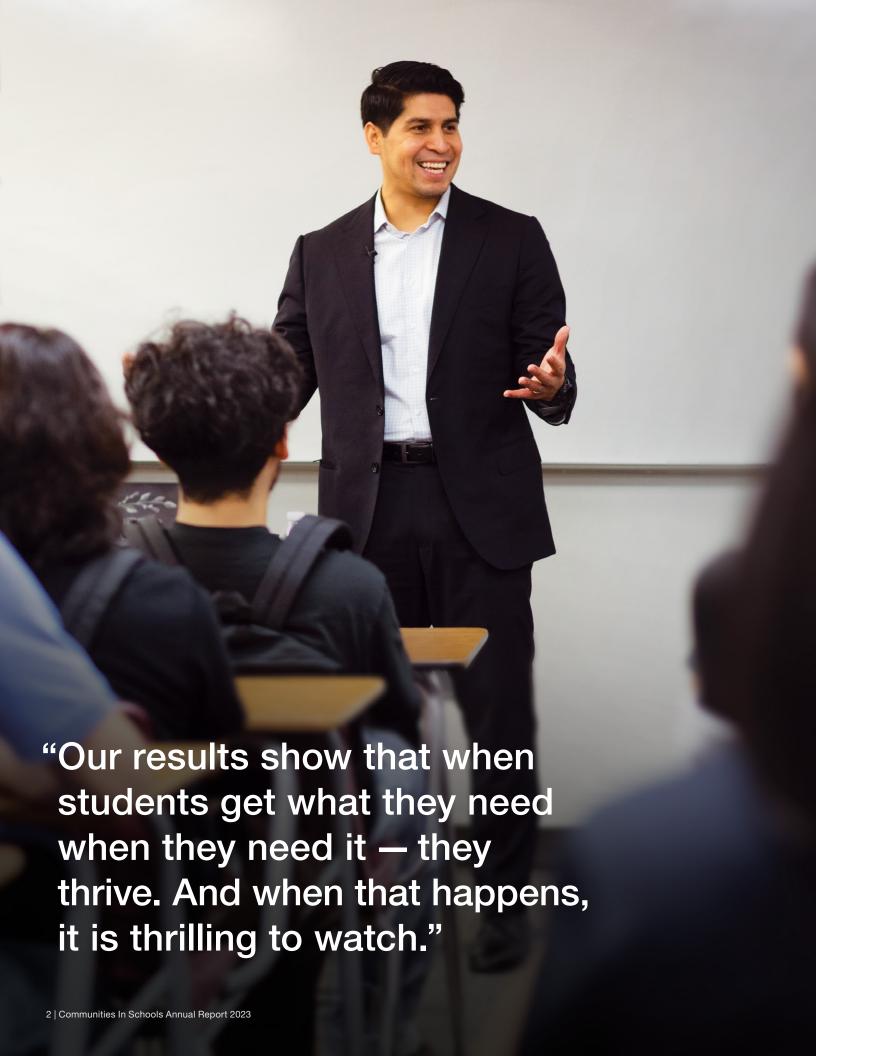




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## Letter from the President and CEO

Every student in every one of our public schools has the potential to succeed.

That potential is realized when students are surrounded by resources, not barriers; when opportunities are available to all students, not just some; and when caring adults are central to, not missing from students' lives.

That's why Communities In Schools® (CIS®) exists and that's what we do: empower student success.

Our results show that when students have the relationships and resources they need, they thrive. And when that happens, it's thrilling to watch. Last year, we saw amazing examples of grit and determination as students reached their goals and worked to overcome obstacles with support from CIS. This report highlights two students, Janiah and Ja-Mez, who exemplify these qualities like so many of the two million students we serve.

As our public education system continues to face deep challenges around learning loss and increased absenteeism, the role CIS plays is more important than ever. We must find new and innovative ways to help communities come together to meet the needs of all students. This report also highlights results from the first year of our Scaling for Student Success Initiative that aims to reach 1,000 new schools in five years — the first step in a multi-year plan to reach every Title I school in America. The plan has already enabled CIS to bring our evidence-based and proven model to 277 new schools, reaching more than 200,000 new students.

Being present in a student's life matters, and that's why CIS works inside schools using a research backed, data-driven and cost-effective way to connect with the students who are furthest from opportunity. And it's why today's education leaders and policymakers see CIS as a "must-have" and not a "nice-to-have" inside schools. Our results show that successful classroom learning depends on building trusting relationships and removing barriers. We are excited to leverage this moment of opportunity for CIS — to partner with more educators, leverage public funding, and, most importantly, serve many millions more students.

The impact and stories included in this annual report demonstrate how we have seized this moment over the past year. With your support, we've built a movement for educational equity that has translated into measurable results for the students that we serve. Together, we will expand that movement to reach even more students in the years to come.

¡Adelante!

Rev Saldaña President and CEO **CIS National** 

1- M-

# **OUR IMPACT**

## **Empowering Student Success**

Our success as a national network is firmly rooted in the success of our students. The quantifiable results we are most proud of are that our casemanaged students — those most at risk of dropping out — remained engaged in school and on track for graduation. However, these results only tell part of our story. Our greatest impact on the students that we serve is helping them see their potential so they can start to realize it in ways big and small. We clear the way for their success, so they can lead the way to a brighter future.

**CASE-MANAGED STUDENT OUTCOMES<sup>1</sup>** 

99%

of students remained in school through the end of the school-year.

97% of K-11 students were promoted to the next grade.

95%

of 12<sup>th</sup> grade students graduated or received a GED.

1 Case-managed students are referred by school teachers and administrators for individualized support from CIS site coordinators. It's a collaborative process that involves providing, coordinating, monitoring, and evaluating student progress against established goals. The data provided is for the 2022-23 school year — the most recent academic school year for which data is available.

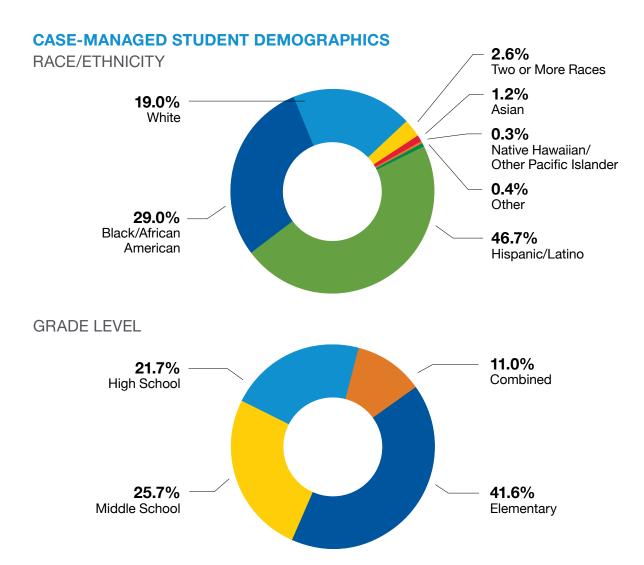


# **OUR STUDENTS**

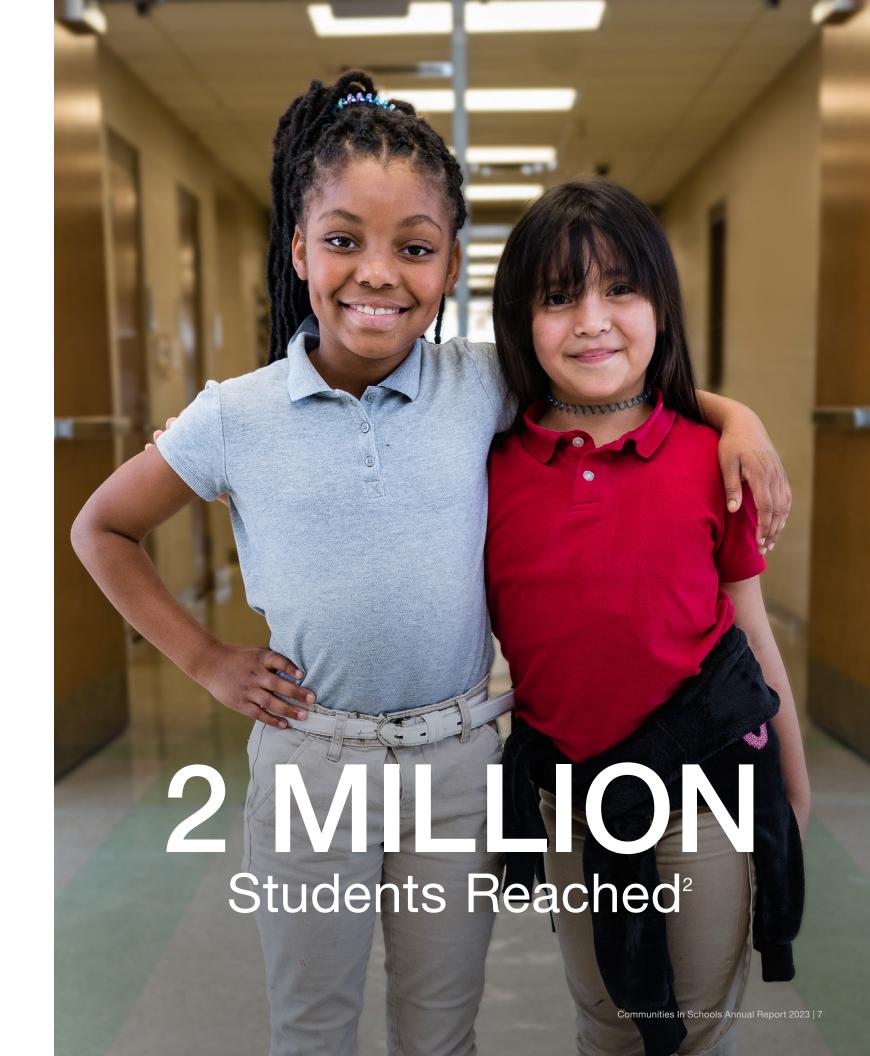
## **Pursuing Educational Equity**

A student's zip code shouldn't predict their success. Yet, the reality is that the students who are most at risk of dropping out of school live in communities of color, rural areas, or zip codes with high rates of poverty. Academic deficiency, behavioral challenges, and chronic absenteeism are just a few of the reasons that students are referred to CIS for case management. When these same students have access to resources and equitable learning conditions, they demonstrate the commitment, perseverance, and ability to succeed in spite of the odds stacked against them. These are the students CIS works with to fulfill their dreams — big and small.

Our national network helped more than two million students write their own success stories — nearly 200,000 more students than the year prior.



<sup>&</sup>lt;sup>2</sup> Represents the total number of students who received whole-school (Tier 1) and case management (Tier 3) support in CIS partner schools during the 2022-23 school year.





## **JANIAH'S STORY**

Students experiencing a change in behavior, attendance, or academics are often identified and referred by teachers to receive individual student support from a CIS site coordinator. For Janiah, the devastating loss of multiple close family members led her to put up an emotional "wall" at school. Her site coordinator, Ms. Joyner, recognized Janiah's need for someone to help her process the trauma of her loss.

Through her caring and supportive relationship with Ms. Joyner, Janiah overcame the emotional barriers that prevented her from fully engaging at school. Today, her bright, beautiful smile and outgoing personality are evidence of Janiah's incredible resiliency and the difference that site coordinators are making every day in the lives of their students.



cisnational.org/ 44KXMKS

### **WATCH Janiah's story**

Preview Janiah's story in this short video clip.

# **OUR MODEL**

## **Transforming Public Education**

Our mission to surround students with a community of support is powered by the relationships that site coordinators — our CIS' school-based staff — cultivate with students and families. Similarly, our ambition to transform public education is powered by the relationships we cultivate with teachers and school leaders across the country. Through our evidence-based model, we provide tiered supports designed to meet the needs of the students, schools, and communities that we serve.

## TIERED MODEL OF INTEGRATED STUDENT SUPPORTS

# TIER I: SCHOOL-WIDE SUPPORT

Programs and services available to all students and designed for school-wide impact.

#### TIER I EXAMPLES

Vision and dental screenings, parent engagement opportunities, school supply and food distribution programs, and attendance incentives.

# TIER II: SMALL GROUP SUPPORT

Targeted supports provided in group settings to referred students with a common need.

### TIER II EXAMPLES

STEM and leadership programs, small group tutoring, social support groups.

# TIER III: INDIVIDUAL STUDENT SUPPORT

Intensive, one-on-one interventions for case-managed students with highly specific needs.

#### TIER III EXAMPLES

One-on-one tutoring and academic supports, mental health supports, home visits, mentoring, and individualized goal-setting and improvement plans.

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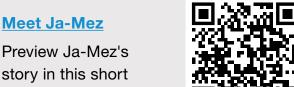
## **JA-MEZ'S STORY**

"The Push" is an inspiring documentary film that follows the relationship between a high school senior, Ja-Mez, and his CIS site coordinator, Darrell. The film provides an inside look at one of the many success stories unfolding in thousands of CIS schools across the country.

In the film, Ja-Mez and Darell reflect on their journey to high school graduation — an accomplishment that seemed impossible just two years earlier. Ja-Mez seemed likely to follow the path of many of his peers who did not finish high school. However, with support from Darell, Ja-Mez receives the motivation he needs to push himself to succeed.



cisnational.org/ 3xxamRK



video clip.

cisnational.org/ 3RG2kNa

## **WATCH the Film**

See our work in action through the full-length documentary film.

# **OUR COMMUNITY**

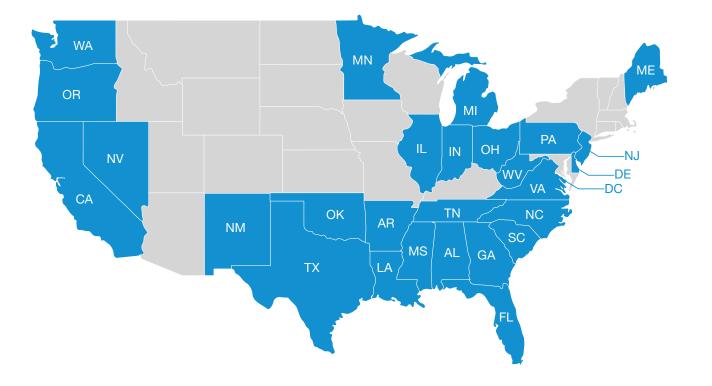
## **Mobilizing Communities**

The CIS Network served as a force multplier for public schools by harnessing and seamlessly coordinating the efforts of thousands of CIS staff members, partner organizations, and volunteers. Our success is rooted in our abilty to dramatically increase the capacity of partner schools to identify, coordinate, and deliver a wide range of resources to the students who need them most.

## NATIONAL NETWORK AT-A-GLANCE<sup>3</sup>

27 states and D.C. 7,890 partner organizations

3,461 school and community sites 17,509 volunteers



<sup>&</sup>lt;sup>3</sup> The data provided is for the 2022-23 school year--the most recent academic school year for which data is available. The state map is current as of July 2024.

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# **OUR AMBITION**

# **Expanding Access**

CIS has a bold goal to build a more equitable system of public education by playing a leading role in transitioning public schools from a narrow focus on academic achievement to one that promotes the long-term development and success of all students. Our ambition is to bring integrated student supports to every Title I school in America.



## **Key Accomplishments**

The success of the CIS National Office is interconnected with the success of the National Network. That's why each of our accomplishments are representative of the primary ways that we supported the growth and sustainability of both the National Office and National Network.

# EXPANDED ACCESS TO INTEGRATED STUDENT SUPPORTS

through the launch of our Scaling for Success Initiative. We laid the groundwork for an initiative that will add 1,000 new schools to the CIS National Network over five years. In pursuit of that goal, we were successful in adding 277 new schools serving 200,000 students in the first year of our strategic plan.

# INVESTED IN LOCAL COMMUNITIES

through targeted subgrants to enhance and deepen our work in existing schools. These investments focused on providing funding for rural schools, social and emotional learning, and college and career readiness supports.

# STRENGTHENED NETWORK SUSTAINABILITY

by building the capacity of the CIS National Network to successfully advocate for and secure more than \$200 million in federal, state, and local funding. Our focus on increasing public funding sources helps expand and sustain school partnerships by diversifying available sources of financial support.

# LAUNCHED THIRD-PARTY EVALUATIONS

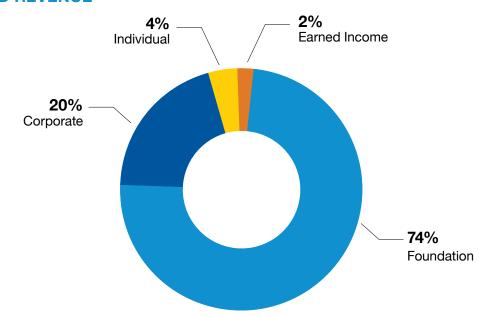
to validate the impact of our model of integrated student supports and drive continuous learning. The evaluations build on a history of more than thirteen prior independent research studies that demonstrate the impact of our model on student and school outcomes.

## **OUR FINANCIALS**

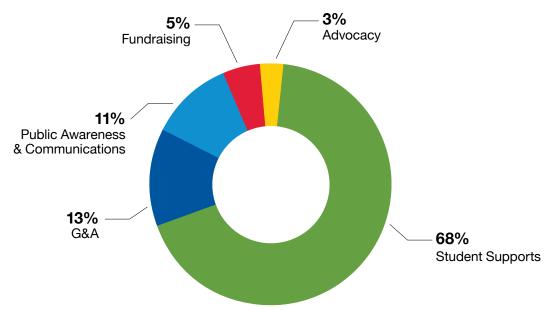
## **Prioritizing Fiscal Responsibility**

For close to 50 years, our focus on operational excellence and efficiency has provided a consistently strong and stable foundation for our work. Today, we continue to approach that work with a keen sense of responsibility to the funders who have placed their trust in us and have chosen to support our continued growth.

#### SUPPORT AND REVENUE<sup>4</sup>



#### **EXPENSES**



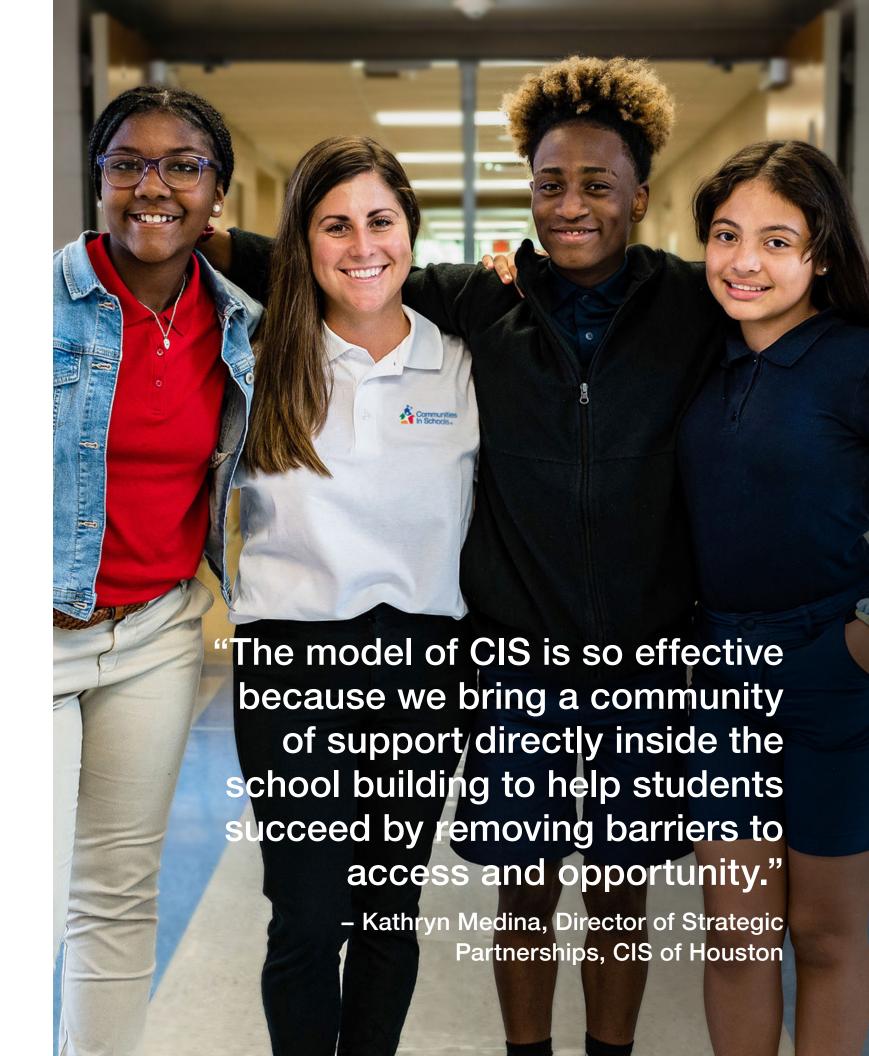
<sup>&</sup>lt;sup>4</sup> Excludes in-kind contributions

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## Statement of Activities and Changes in Net Assets

Year ended September 30, 2023

	Without Donor Restrictions	With Donor Restrictions	Total
SUPPORT AND REVENUE			
Corporate, Foundation and Individual Contributions	\$8,146,420	\$24,583,001	\$32,729,421
In Kind Contributions	45,274,223	-	45,274,223
Other Revenue	648,201	-	648,201
Net Assets Released From Restrictions			
Satisfaction of Program Restrictions	15,391,303	(15,391,303)	-
Release of Distribution of Endowment Earnings	1,357,197	(1,357,197)	
Total Support and Revenue	70,817,344	7,834,501	78,651,845
EXPENSES  Program Services			
Advocacy and Thought Leadership	1,021,137	_	1,021,137
Public Awareness and Communications	3,308,392	_	3,308,392
In Kind Services	45,274,223	_	45,274,223
Student Supports	20,800,005	_	20,800,005
External Consulting Services	3,176,535	_	3,176,535
Total Program Services	73,580,292	-	73,580,292
Supporting Services			
General and Administrative	4,285,489	_	4,285,489
Fundraising	1,600,510	-	1,600,510
Total Supporting Services	5,885,999	-	5,885,999
Total Expenses	79,466,291	-	79,466,291
Change in Net Assets Before Investment Income	(8,648,947)	7,834,501	(814,446)
Investment Income, Net	2,240,252	3,216,808	5,457,060
Change in Net Assets	(6,408,695)	11,051,309	4,642,614
Net Assets, Beginning of Year	34,194,236	45,465,424	79,659,660
Net Assets, End of Year	\$27,785,541	\$56,516,733	\$84,302,274



# **OUR SUPPORTERS**

## **Committing to the Cause**

CIS is supported by a remarkable community of individuals, foundations, corporations, and organizations who are committed to creating a better system of public education that works for all students. We are deeply grateful for that support and commitment. Without it, our work would not be possible. To all of our supporters — thank you.

Luminaries	Alexander Ragan	Cameron Docter	Corky Fisher
Altria	Alicia Gaul	Carl Stine	Courtney Rosen
Ballmer Group	Alisa Singer	Carmen McGhee	Dana Smith
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Elaine Wynn	Amazon Smile	Carol Auffrey	Daniel Steinborn
Panda Cares Foundation, Inc.	Amelia Charamba	Carol Harle	Darilyn Olidge
Visionaries	Amelia Traylor	Carol King	David and Kristin Shapiro
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George Freeman	Joel Bennett	Leslie Forrest	Michael Lombardi
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Virginia Provosto

Mennemeier

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Michael Huang

"It's not programs that ransform students' lives, it's relationships." - Bill Milliken, CIS Founder

#### **SCAN ME**



cisnational.org/ 4avD4jf

## **LEARN MORE**

Visit CommunitiesInSchools.org to learn more about our work.

### **SCAN ME**



cisnational.org/ 3QRV00F

## **GET CONNECTED**

Contact a member of our team to discuss funding partnership opportunities.

## #AllinforKids







